ABSTRACT


KeyWords: Teaching English, the direct method

The purpose of this study is to analyze how the use of direct method affects and encourages the students to improve their English ability.

The population of this study is the students of Grades VIII of SMP Semesta Semarang in academic year of 2009/2010. The sampling process was organized by applying a random sampling. The number of sample that is used the study is 51 students. Those students are expected to be the representatives of the population.

I got the data after applying a set of doing questionnaire, try out and pre-test. Based on the try out, I found that 5 students or 9.80% got low score, 16 students or 31.37% got average score, 22 students or 43.14% got high score and 8 students or 15.69% got very high score. Besides, based on pre-test, the writer found that 15 students or 29.41% got average score, 29 students or 56.86% got high score and 7 students or 13.73% got very high score. It shows that the students' level is increased.

I concluded that based on the data that have been collected, the study accepts the working hypothesis that direct method affects and encourages the students to improve their English ability.