THE EFFECTIVENESS
OF ELT ACROSS CURRICULUM TEACHING
LEARNING TO THE ENGLISH READING ABILITY
IN INTERNATIONAL STANDARDIZED SCHOOL
(An Experimental Study on the Eleventh Year Students
of SMAN 1 PATI in the Academic Year of 2009/2010)

A Final Project
Submitted as a partial fulfillment of the requirement for
the degree of Sarjana Pendidikan in English

by
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2010
ABSTRACT

Indra Dhani Kusuma, 2010. The Effectiveness of ELT Across Curriculum Teaching Learning to the English Reading Ability In International Standardized School SMA N 1 Pati on the Academic Year 2009/2010). Final Project. English Department. Languages and Arts Faculty. Semarang State University. First Advisor: Dr. Abdurrahman Faridi, M. Pd. Second Advisor: Dr. Dwi Anggani L. Bharati, M. Pd

Key words: ELTAC, International Standardized School

This study was conducted under the considerations that international standardized school needs to measure the students’ achievement in reading. One of the teaching learning methods is ELTAC.

The objective of the study is to find out the significant difference in the improvement of students’ reading capability in Economic/Accountancy lesson taught by using ELTAC. The experiment was held through pre-test and post-test group design. The population of the research was the year eleven students of SMA N 1 Pati. The total number of the samples of this research was 58 students. The data were collected through formative test using multiple choices; fill in the blank and matching items.

In solving the problems, the writer used an experimental study using t-test statistical method. He used two groups, experimental group and control group. In control group, the writer was helped by the teacher who taught the material by using bi-lingual method. The experimental group treated with the same material used in ELTAC to check the students’ ability in teaching-learning activity.

The computation result of t-test was -0.1493. Because t estimation is not in the Ho area (between -2 until 2.00), it can be concluded that there is no significant difference between the experimental group and control group which is taught by using Bi-Lingual and ELTAC.

Referring to the experience, in conducting this research, the writer offers suggestion to the teachers to use ELTAC material in teaching and learning activities to get a better result. The use of ELTAC should be given to the students, because they are capable and affordable to study by using ELTAC.