THE EFFECTIVENESS OF ENGLISH SONGS AS MEDIA TO ENHANCE STUDENT’S ABILITY TO PRONOUNCE ENGLISH VOICED PLOSIVE CONSONANTS \[b, d, g]\] (A Classroom Action Research of the Eight Grade Students of SMP Negeri 3 Tegal in the Academic Year 2009/2010)

a final project submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan in English

by
Asri Tiara Farhati
2201406564

ENGLISH DEPARTMENT
FACULTY LANGUAGES AND ARTS
SEMARANG STATE UNIVERSITY
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ABSTRACT

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This study attempts to examine the use of English songs as an alternative way to help the students to improve their pronunciation. The main purpose of the study was to explain the effectiveness of using English songs as media to enhance the student’s ability in pronouncing English sounds especially English voiced plosive consonants [b, d, g].

As the source of the data, the writer used a classroom action research which was done through two cycles. These two cycles included a pre-test, giving the treatment, post-test 1 and 2. Besides that, a questionnaire and field notes were used to gather data. The eight grade students of SMP N 3 Tegal in the academic year 2009/2010 participated as the object of the research.

The results indicated that there is a significant difference of the students’ achievement in the pre-test and post-test. It could be seen from the comparison between the mean of each test. The students’ achievements in the post-test 1 and 2 are higher than that of the pretest. It was also supported by the analysis of the questionnaire which showed that the student’s interest in learning English pronunciation by using English songs was high. In addition, from the analysis of field notes, it could be found that they still had difficulties in pronouncing English voiced plosive sounds though they had a good participation during the treatment.

The higher achievement in the post-test 2 indicates that the use of English songs is really effective to enhance the students’ pronunciation of English voiced plosive consonants; gives some benefits to the students; and improves their motivation to learn English.