AN ANALYSIS ON DESCRIPTIVE TEXTS FOUND IN
“ENGLISH IN FOCUS” FOR THE YEAR VIII
OF JUNIOR HIGH SCHOOL By Artono et al.
AS A MODEL FOR TEACHING WRITING

a final project
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by
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ABSTRACT


Based on the 2006 English curriculum, there are many text types that should be mastered by the eighth grade students. One of them is descriptive text. Descriptive text is taught not only in junior high school but also in senior high school.

This final project is conducted to find out the descriptive texts provided in English in Focus for the Year VIII of Junior High School along with the social function, generic structures, and grammatical features and suit as modeling of text for teaching writing.

In conducting the research, the writer used descriptive analysis since the purpose of the study is used to describe the relevancy of the descriptive texts provided in “English in Focus” for the Year VIII of Junior High School as a Model for Teaching Writing to the 2006 curriculum. The writer has selected 8 texts, which are descriptive texts, from the 31 texts provided in the book. To conduct the study, the writer took some steps in collecting the data. The first step was reading the texts of “English in Focus” for the Year VIII of Junior High School. The second step was identifying the genre of every text and choosing the descriptive texts. The third step was collecting books, dictionaries, and sites in internet related to the topic. And finally analyzed and computed the data.

The result of the analysis showed all descriptive texts have good generic structure; all obligatory elements are present, therefore most of them have achieved their communicative purposes.

From the result of this study, the writer concluded that the descriptive texts provided in “English in Focus” for the Year VIII of Junior High School as a Model for Teaching Writing are relevance to the 2006 curriculum, though the writer still found some mistyped words in some descriptive texts.