ABSTRACT

Diyah Ahirina S.P. 2009. The Effectiveness of Treasure Hunt Game to Teach English Spelling at Elementary School Year 5. Final Project. English Department, Faculty of Language and Arts, Semarang State University. Advisor: 1. Dr. Dwi Anggani LB, M.Pd., 2. Dr. Djoko Sutopo, M.Si.

Key words: Treasure Hunt Game, English spelling, Elementary School.

Teaching English spelling to Elementary School students is not an easy task. It requires a lot of creativity from a professional teacher.

The objective of the study is to find out whether there is any significant difference in students’ achievement in spelling between those who are taught using Treasure Hunt Game and those who are taught using a conventional technique. Treasure Hunt Game can be used as language games because it is related to words. The technique, hopefully, would be useful for the teachers and the students in language teaching learning process.

An experimental research was used here to get the data. Based on the data obtained, the scores of spelling by the students who were taught using Treasure Hunt Game were better than those who were taught using conventional technique.

The t-test application to the scores of the two groups shows that the t-value (3.87) was higher than t-table (2.10). Therefore, the technique of the teaching spelling using Treasure Hunt Game presented in this final project is effective.

English teacher should use it as one of the media in teaching spelling to make the students more motivated in learning English spelling. Treasure Hunt Game is easy to do. Treasure Hunt Game also does not demand hard preparation and gives a good impact to the language learning process. It is essential for the teacher to possess the ability to create a situation in which the students are enthusiastic to play Treasure Hunt Game.