ABSTRACT


Keyword: Peer pressures, adolescence, psychology, juvenile delinquency, film.

Peer pressure is the influence of a social group on an individual. Adolescents feel social pressure to conform to the group of peers with whom they socialize. But it leads to destructive impacts to their self identity. This movie is about a teenager who suffered from peer pressures from her community. The purpose of this study is to describe the peer pressures that are faced by the main character as shown in the movie, the peer pressures’ influences on teenagers’ self identities, and to explain the impacts of peer pressures’ influences on teenager’s lives.

In discussing the problem in this final project, I used a descriptive qualitative research method since the data were in form of written words and they were descriptively analyzed. The data of the study are in the form of words, phrases, sentences, dialogues, explicit utterances as well as implicit utterances. The data of the study are collected by doing the following steps: watching to the movie and reading the movie script carefully several times. Identifying the data separate data and non data by marking, that can be done by circling, inventorizing the data, classifying, selecting, and the last reporting the data. There are also some techniques of analyzing the data. They are exposing, explaining, interpreting, and summarizing. The purpose of this final project is to analyze the destructive impacts of peer pressures on the main character’s self identity of Catherin Hardwicke’s “Thirteen” to come to that purpose I use the theory of psychology.

Based on the analysis, I conclude that they are destructive impacts of peer pressures on the self identity of the main character, Tracy, that lead to delinquencies and negative identity.

Therefore, it is suggested that the reader especially adolescents. This final project might help you to be more alert and aware of our surrounding in adolescence. Furthermore it can prevent such a case from happening again.