DEVELOPING COMIC MATERIAL MODEL OF
SPOKEN NARRATIVE TEXT
(FOR JUNIOR HIGH SCHOOL YEAR VIII SEMESTER II)

A final project
submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan
In English

By
Diajeng Putri Maharani
2201407033

ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
SEMARANG STATE UNIVERSITY
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ABSTRACT

Diajeng Putri Maharani. 2011. Developing Comic Material Model of Spoken Narrative Text For Junior High School Grade VIII Semester II. Final Project; English Department; Faculty of Languages and Arts; Semarang State University: First Advisor: Dr. Dwi Anggani Linggar Bharati, M.Pd., Second Advisor: Henrikus Joko Yulianto, S.S, M.Hum.

Key words: Developing, Comic, Material, Spoken, Narrative Text.

KTSP claims that every teacher should be able to develop her own teaching documents included the teaching material. Therefore, in this final project the writer tries to give a model how to develop the teaching material.

The problems that had been discussed in this final project are what kinds of factor that can influence the developing material model of spoken narrative text and how does a teacher develop material model of spoken narrative text for the grade VIII students of SMP. The purpose of this problem is the writer wants to encourage the teachers in developing material.

This final project used the research and development (R&D) and also qualitative descriptive research design to develop the material. The material was validated by three experts to come to the final product. There were two questionaires for students and teacher who used the material to support the validation.

Before the writer got her product, several steps were taken in order to have the final draft of the material, those are mapping the Content Standard, constructing the Syllabus, constructing the Lesson Plan, and developing the teaching material draft. After the teaching material draft was validated by the three experts, the writer tried out the material to the 31 students of SMPN 8 and the teacher by using two questionaires, then, the writer conducted the revision on the grammar, instructions, etc., When all the steps were finished, the material can be used to teach grade VIII students of Junior High School.

Eventhough it was validated and declared as a good teaching material, still there were some considerations the teacher should pay attention in using the material, those are: (a) the teachers should give the instruction clearly to the students, so the learning process will be conducted in a good way, (b) the teachers should give the students chance to develop their ability in speaking, (c) the teacher should motivate the students to be brave in retelling the story in front of the class, (d) if the teachers want to develop teaching material, the can follow the steps given in this final project, (e) Every student has different characteristic, so, please apply the material based on the students’ capacity and ability.