Syntactic Analysis of Alphonse Daudet’s *The Last Lesson*

A FINAL PROJECT
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ABSTRACT


Key words: Parse, Sentence structure, Syntax

This final project discussed the syntactic analysis of Alphonse Daudet’s short story *The Last Lesson* which focused on its sentence structure and sentence construction. The problems were: how every sentence in *The Last Lesson* story could be analyzed syntactically, what types of sentence structure that used in *The Last Lesson* story and what the most dominant sentence structure in *The Last Lesson* story was. The objectives of the study were to describe syntactically analysis of every sentence used in the story, to show and to explain types of sentence structure that used in the short story, and to find out the most dominant sentence structure types used in the story.

The sources of the data in this study were the script of the short story. The data taken from the script were in the forms of phrases, sentences, and dialogues. In collecting the data, the writer used some steps like reading, identifying, inventorying, classifying, and reporting. In analyzing the data, I identified every sentence by parsing analysis with labeling and bracketing.

The research used qualitative descriptive and quantitative methods in reporting the analysis. The qualitative descriptive method used to present answer of the first and second problem question, while quantitative method used to answer the third question. The elements of syntactical role that found in the short story were S, P, Oi, Od, Cs, Co, A, Voc, H, M, Aux, and Mv, Se, Cl, MCl, NCl, NCli, CCl, ACli, AClen, ACling, PCI, RCl, RCl, RClen, RCl, RCling, NP, VP, AvP, AjP, PP, GP, N, pn, V, v, Av, Aj, d, p, cj, ij, e, and –‘s. Types of sentence structures used in the short story were simple, compound, complex, and compound-complex sentences. The most dominate sentence structure used in the short story was simple sentence structure and its percentage was 41.48%.

The goal of this study was to give more understanding about kinds of sentence structures and the elements which constructed the sentences. Besides, teacher would be more selective in choosing the reading material for students by making the short story a research example.