Gender Discrimination in Arthur Miller’s

_Death of a Salesman_

A final project
Submitted in partial fulfillments of requirements for
the degree of _Sarjana Sastra_ in English

By:
Septi Setyawati
2250406559

ENGLISH DEPARTMENT
LANGUAGE AND ART FACULTY
STATE UNIVERSITY OF SEMARANG
2011
ABSTRACTS


Key words: Gender, gender discrimination, Death of a Salesman.

This final project is aimed at analyzing the concept of gender discrimination of the play Arthur Miller Death of a Salesman. Gender discrimination is discrimination against a person or group on the grounds of sex or gender identity. According to Arthur Miller, gender discrimination is unfair act and discrimination between men and women. There are two problems of this study. The first is how gender discrimination is experienced by major character of the play and what factors cause the gender discrimination experienced by Linda Loman as the major character. Based on the problems there are two objectives of this study. The first is to find out how gender discrimination is experienced by major character in the play. The second is to find out the factors causing the gender discrimination experienced by Linda Loman as the major character of the play.

I used qualitative as a method of the study because the data were in the forms of sentences, which were analyzed descriptively. The procedure of collecting data involved several steps. After the data were identified, they are classified into groups according to the problems of the study.

The results of the study are gender discrimination experienced by major character and the factors causing the gender discrimination. The gender discrimination here refers to the unfair treatment and injustice that the major character experiences as a wife and mother in the family. There are two factors causing the gender discrimination experienced by the major character, that is the economic factor and workplace discrimination factor.

By studying and analyzing Arthur Miller’s Death of a Salesman, I expect that the play has several values to be delivered to students. I also expect the readers do not just read the play but also learn some values for them to behave well in family and society. They can also respect other people.