THE EFFECTIVENESS
OF USING WWW.ENGLISCH-HILFEN.DE
AS A MEANS OF IMPROVING THE STUDENTS’ MASTERY
OF ENGLISH CONDITIONAL SENTENCES
(An Experimental Study at the Year XI of Senior High School
of SMAN 1 Ungaran in the Academic Year of 2011/2012)
a final project
submitted in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in English
by
Bayu Permana
2201407191

ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
SEMARANG STATE UNIVERSITY
2012
ABSTRACT

Permana, Bayu. 2011. The Effectiveness of Using www.englisch-hilfen.de as a Means of Improving the Students’ Mastery of English Conditional Sentences (An Experimental Study at Year XI of Senior High School of SMAN 1 Ungaran in the Academic Year 2011/2012). Final Project. English Department, Faculty of Languages and Arts. Semarang State University. First Advisor: Drs. Januarius Mujianto, M. Hum, Second Advisor: Drs. Suprapto, M. Hum.

Key words: conditional sentences, grammar, www.englisch-hilfen.de

Technology and foreign language education is no stranger to one another. The use of internet for teaching and learning has received increasing attention over the recent years. The impacts of internet on teaching and learning have great deal on students’ achievement. One site that serves both for the teacher and the students for studying grammar is www.englisch-hilfen.de. The aims of this study is to find out how effective is the use of www.englisch-hilfen.de as teaching material for improving the students’ mastery of English conditional sentences for the second grade of Senior High School students.

The subject of this the study is the second grade students of SMAN 1 Ungaran which consists of 60 students. Then, the 60 students are divided into two groups, the experimental group which consists of 31 students and the control group which consists of 29 students. To gather the data, pretests and posttests are used. The pretests are held in the beginning of meeting. After the pretest, the experimental group is given a treatment, they are taught English conditional sentences using www.englisch-hilfen.de while the control group using www.ego4u.com.

After collecting the data, then the data is calculated. The mean score of the pretest of the experimental group is 65.05 and the control group is 80.75. It shows that the mean score of the experimental group is lower than the control group. After the experimental group is given the treatment, the mean score of the posttest of the experimental group is 94.84 and the control group is 92.27. The mean difference of the experimental group is 29.8 and the control group is 11.52. It means that the treatment that is given to the experimental group has significant effect to increase the students’ ability in mastering English conditional sentences. It is also known that the result of the t-test is 2.92 while the t-table with degree of freedom (df) 58 at 5% significance level is 1.627. Because the t-test is higher than the t-table (2.92>1.627), it can be concluded that using www.englisch-hilfen.de is more effective for teaching English conditional sentences than using www.ego4u.com.