THE USE OF VIDEO AS AN AUDIO-VISUAL AID IN TEACHING WRITING PROCEDURE TEXT
(A Classroom Action Research Conducted at Seventh Grade Students of SMPN 13 Semarang in the Academic Year 2011/2012)

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ABSTRACT


Key words: writing, procedure text, audio-visual aid, action research

Writing is considered as the most difficult skill for Junior High School students in SMP Negeri 13 Semarang. Considering the problem, the research was conducted to improve students’ skill in writing procedure text using video as an audio-visual aid in class VII-A of SMP Negeri 13 Semarang. The research design was an action research. The writer started with a preliminary idea to find a problem faced in a class and then did pre-survey and diagnosis. The cycle includes planning, implementation, observation and reflection. The data were collected through writing test. To obtain the data, the writer carried out three tests: pre-test, cycle tests, and post-test. Besides, the observation using field notes and the questionnaires were also given to support the data. The result of this research showed that students’ achievement and students’ behavior in writing procedure text were increased. It was supported by the average of students’ score in the pre-test (56.00), the average of students’ score in cycle I test (68.48), the average of students’ score in cycle II test (75.03), and the average of students’ score in post-test (81.82). Thus, the average of students’ score increased 25.82 point from pre-test to the post-test. Based on this study, the writer concluded that teaching writing procedure text using video as an audio-visual aid was very useful for the students’ mastery, especially in writing procedure text and it is recommended for English teachers.