IMPROVING THE STUDENTS ABILITY IN WRITING DESCRIPTIVE TEXT THROUGH MOODLE WEB

(AN EXPERIMENTAL STUDY CASE OF THE YEAR 8TH STUDENTS OF STATE JUNIOR HIGH SCHOOL 13 SEMARANG IN THE ACADEMIC YEAR OF 2010/2011)

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by

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ABSTRACT


Keyword : Writing, Teaching Writing, Moodle web

Writing is considered as the social skill for students, but learning writing especially in English is not easy. Students should learn writing through practice without worrying about making mistakes continuously. Many students are not interested in writing; it is one of the difficulties for teachers to teach. However, writing is one of the important skills, and it has to be taught at schools. Therefore, the writer wants to improve the students’ interest in writing by means of Moodle web.

The aim of this study was to explain and describe the implementation of Moodle as a media to teach writing descriptive text to grade VIII of State Junior High School 13 Semarang and also to find out how well the use of Moodle as an alternative tool in teaching writing descriptive text gives a valuable contribution to the development of teaching writing.

This subject of this research is VIII C class of Junior High School 13 Semarang in academic year 2011/2012. The total number of the class is 32 students. There are eight classes of eighth year students Junior High School 13 Semarang. There is one bilingual class and the rest are regular classes. Bilingual class consists of 21 students and the rest consists of 32 up to 35 students. The writer use VIII C as the object of research as the writer taught that class when he did the PPL.

The study is one group experimental case. The researcher uses two instruments to collect data in this Experimental research; a test and questionnaire. And based on the research, the students’ progress during the teaching learning activity by teaching descriptive text is good. These treatment would show the improvement of the treatment given to the classroom. The writing aspects are organization, grammar, content, style quality of expression, and punctuation spelling and mechanics. The students’ achievement in writing descriptive text improves. It is realized by the significant result of the pre-test that is low (61.65%), second test is in the middle (73.125%) and the post-test-test is high (80.125%).

Based on the result above, Moodle could be one of effective media to improve the students’ ability in writing descriptive text. This study suggested the teachers to use Moodle web as one of media in teaching writing, especially in writing descriptive text.