DIGGING DEEPER INTO SHORT STORY
THROUGH SOLILOQUY TECHNIQUE
(A Case of Reading Comprehension of Narrative Text
of Eighth Grade Students of SMP N 1 Ungaran)

a final project
submitted in partial fulfillment of the requirements
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in English

by
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ABSTRACT

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Key words: Short Story, Soliloquy Technique, Reading Comprehension, Narrative text.

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Finally, three suggestions are recommended in this study. First, to the other researchers; the researcher hoped that there are the other researchers who do the research in this field and can develop the technique. Second, to the teachers; they will use this technique as an alternative technique to teach reading narrative text. Third, to the school; they will support the teachers and the other researchers in developing English learning technique.