THE USE OF HOMOPHONE IN TEACHING LISTENING TO IMPROVE STUDENTS MASTERY OF LISTENING COMPREHENSION
(An Experimental Research of the Eleventh Grade Students of Islam Sudirman Kudus Senior High School in the Academic Year of 2010/2011)

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ABSTRACT


Key words: homophone, heteronym, listening, experimental study.

This study is aimed to investigate whether there was a significant difference on the listening ability of the eleventh grade students of SMA Islam Sudirman Kudus in academic year 2010/2011 taught by using homophone and heteronym. In order to gather the data, I designed an experimental study.

The population of this study was the eleventh grade students of SMA Islam Sudirman Kudus. The numbers of the subject was 50 students. There were six meetings in the study. One meeting was for the pre-test. Four meetings were for the treatments and one meeting for the post-test. Before the treatment was conducted, a pre-test was given for the experimental and control groups.

In the pre-test, the average score of the experimental group was 57.64 and the control group was 55.06. The result of post-test of the experimental group was 66.98 and the control group was 57.5. The result of t-value of mean difference test was 2.57 and t-table was 2.021. It means that t-value is higher than t-table (2.57 > 2.021). The calculation showed that there was a significant difference in the post test compared to the pre test. It is concluded that the hypothesis of the homophone was more effective than heteronym to improve the listening ability of the eleventh grade students of SMA Islam Sudirman Kudus in academic year 2010/2011 was accepted.

I suggested that it is better for the English teacher to use homophone because it is proven that homophone works well in improving the students listening ability. I focused on the listening comprehension of students. Listening through homophone is a proven strategy; the students could use an appropriate word in a context of the sentence. To find out the effectiveness of Homophone, I used Heteronym as the comparing strategy.