ABSTRACT

Transinata, Tatas. 2010. Motion Pictures in VCD “Ayo Belajar Bahasa Inggris” as Learning Media in Improving Speaking Skill. (An Action Research Conducted to the Fifth Year Students of SD N Patemon 01 in the Academic Year 2009/2010). A Final Project: English Education Program, Faculty of Languages ad Arts, Semarang State University. Advisors: (1) Dr. Dwi Rukmini, M.Pd., (2) Intan Permata H, S.Pd., M.Pd.

Key words : Motion pictures, learning media, speaking.

The objectives of this study are to describe the extent of student’s speaking skill that can be improved through the use of Motion Pictures in VCD as learning media and to describe the advantages and disadvantages of using Motion Pictures in VCD as learning media in teaching speaking to the fifth year students of State Elementary School Patemon 01 Gunungpati in the academic year of 2009/2010.

This study was an action research which was done on 1st March 2010, until 18th March 2010. There were two cycle in this study including pre-test and post-test. The population of this study was the fifth year students of State Elementary School 01 Patemon Gunungpati in the academic year of 2009/2010. There were 20 students. The instruments used to obtain the data were Motion Pictures in VCD, tests, questionnaire, and observation checklist. In doing the analysis, the writer used criterion of assessment written by Harris (1969) to score the students’ speaking performance. The result of the study shows that the speaking achievement of the fifth year students of State Elementary School 01 Patemon Gunungpati in the academic of 2009/2010 improves. The mean of the students’ speaking score in the first cycle was 1.17 and 2.98 in second cycle. The improvement between the two mean was 1.81 point.

Based on the result of the study the writer concludes that the speaking achievement of the fifth year students of State Elementary School 01 Patemon Gunungpati in the academic year of 2009/2010 improve after they have been taught using Motion Pictures in VCD. Motion Pictures as learning media have a lot of advantages, yet it also has disadvantages. One of the advantages of using Motion Pictures in VCD is motivating students to speak the language and one of the disadvantages is the high price of the media. The writer suggests that English teacher should present various media that can give authentic input for the students in learning speaking and always motivates students to speak English by exposing the to the language as often as possible due to the fact that many students do not have the chance to practice the language.