

## ABSTRACT

**Setyarini, Dhian.** 2010. *The Use of an Audio-Visual Recipe as a Medium to Teach Speaking Skill of Procedure Text. The Case of the Tenth Graders of SMAN 1 Bawang, Banjarnegara.* Final Project. English Department. Faculty of Languages and Arts. Semarang State University. First Advisor. Dr. Dwi Rukmini, M.Pd., Second Advisor. Dr. Dwi Anggani Lb, M.Pd.

**Key words:** audio-visual recipe, speaking, procedure text, action research.

This final project is about the use of an audio-visual recipe as a medium to teach speaking skill of procedure text to the tenth graders of SMAN 1 Bawang, Banjarnegara, in the academic year of 2009/2010. The objective of this study is to find out whether teaching speaking skill of procedure texts by using an audio-visual recipe as the medium is effective to improve students' speaking skill.

The object of this study was the tenth graders of SMAN 1 Bawang, Banjarnegara, in the academic year of 2009/2010. I conducted the research in class X-3. In order to achieve the objective of my study, I designed an action research that was carried out through a pre-test, cycle 1, and cycle 2. I used speaking test, observation checklist, and interview as my instruments in collecting the data. There were five meetings in this research. One meeting was used for conducting pre-test, and four meetings were used to conduct cycle 1 and cycle 2.

The results of this study showed that the students' speaking skill improved in each test. I found there was a significant difference of the result of the students' mean score in pre-test, formative test, and post test. The students' mean score in pre-test was 62.00; formative test was 67.22; and post-test was 76.11.

Based on the results of the research, it can be concluded that audio-visual recipe is an effective medium to improve students' speaking skill of procedure texts. In this study, I suggest the English teacher to use an audio-visual recipe as one of the media in teaching speaking, especially in procedure text.