

ABSTRACT

Fatma Nur Diskaya. 2010. Classical Music "Mother How are you Today" As An Alternative Way For Teaching The Second Year Students In Writing Recount Text. (A Case Study of Semesta Junior High School Semarang in the Academic Year of 2009/2010). A Final Project. English Department. Languages and Arts Faculty. Semarang State University.

This study was conducted in formal English teaching emphasizing on reading and writing in which the goal of every plan in teaching and learning process is writing. Written a text of "Mother How are You Today" song is expected to be beneficial as a model for teaching linguistic features and generic structure characterizing recount text. The aim of this study is to describe to what extent the teaching of linguistic features and generic structure characterizing recount through the content of the song contribute to the students' improvement in writing recount.

This study is an action research. There were four steps in conducting an action research: Planning, Action, Observation, and Reflection. This action research was done in two cycles. The first cycle was elaborated into five meetings (activities) with recount linguistic features and its generic structure as the topic foci of discussion, whereas the second cycle was elaborated into three activities in which some difficult material the students failed in the first cycle was explained more elaborately.

The results of this study showed that the students' improvement in writing recount was statistically significant. The score of pre test was 62.7 and the result was 74.55. Referring to my experiences in conducting this study, I offered several pedagogical implications. The first is that a teacher needs interesting teaching media to attract the students' attention and enable them in internalizing the material given so that their memory span about the material is longer. The second is that it is advised that teachers not skip one or more of the teaching cycles (BKOF, MOT, JCOT, and ICOT) especially in teaching language learners at beginning level. Furthermore, it is also important that teachers use time allotted effectively so that the students can practice a lot and get more exercises without ignoring other materials.