

ABSTRACT

Herawati, Anggin Wahyu. 2010. *A Survey on Students' Perception Towards Teaching and Learning Processes Related to Reading Aloud (A Case of the Year-Seven Students of SMP N 3 Pacitan in the Academic Year 2009-2010)*. A Final Project. English Department. Faculty of Languages and Arts. Semarang State University. First Advisor: Dr. Abdurrachman Faridi, M.Pd., second advisor: Drs. La Ode Musyaridun.

Keywords: *Perception, teaching and learning processes, reading aloud.*

Until now the results of teaching and learning processes relating to reading aloud as perceived by the year-seven students in junior high school have not been satisfying yet. Various methods and approaches have been tried out to improve the processes. That was what forms the background of this survey. This final project dealt with students' perception towards teaching and learning processes relating to reading aloud. By conducting the survey, the writer wanted to get the percentage of teaching and learning processes related to reading aloud as perceived by the year-seven students of SMP N 3 Pacitan in the academic year 2009-2010. Having analyzed the result of this survey, there might be something useful can be done for improving the teaching and learning processes.

To collect the data, the writer used questionnaire. She used a proportional random sampling from the total number of the respondents. She chose 36 out of 180 respondents (20% as samples). In those questionnaires, the students were supposed to give responses to some questions by choosing one of the response options. The response options were credited from unfavorable to the favorable statements. To complete the result of this research, she also conducted a class observation and interview.

The method of data analysis used in this research was the qualitative descriptive method. It was used to find the mean of the result. In this data analysis, the writer used the percentage description analysis to measure the students' perception towards teaching and learning processes related to reading aloud.

Based on the result of the research, the writer concluded that processes of teaching and learning of reading aloud in SMP N 3 Pacitan was weak. It was showed by percentage 67.15%. In details, it involved that the students' role were weak (63.50%), the teacher's role was satisfactory (76.43%), the use of instructional methods was also weak (63.19%), and the use of facility and instructional media was very weak (51.67%)