

## ABSTRACT

Gunawan, Indra. *The Use of Series Pictures as Media in Writing News Item Texts (a Case of The Tenth Grade of SMA Negeri 1 Brebes)*. A Final Project. English Department Faculty of Languages and Arts State University of Semarang. First Advisor : Dr. Djoko Sutopo, M.Si. second Advisor : Sri Wahyuni, S.Pd., M.Pd.

The topic of the study is The Use of Series Pictures as Media in Writing News Item Texts (A Case of Tenth Grade of SMA Negeri 1 Brebes). The purpose of the study is to find out how well series pictures give contribution as media in teaching news item texts.

The success or failure of the English teaching-learning is very much affected by the factors involved like the teachers, time allotment, and the use of visual aids, teaching methods, teaching materials and other facilities. In order to get satisfactory result, visual aids, in this case series pictures were used as media in teaching English in this research.

An action research was designed to gather the data. A questionnaire was also used to support the data. Some writing tests were used to gather the data. This research was conducted in classroom and contains two cycles. Kemmis's model was used as model for this research.

After conducting the research and analyzing the data using Heaton's scoring rubric, the percentage of the Pre-Test was 54.6% and the Post-Test was 83.5%. based on criterion of assessment by Kemdiknas, it can be concluded that series pictures were effective in helping students in writing news item texts. Series pictures helped students well in developing their ideas when they made news item texts.

Based on my experience in conducting this research, I offered several pedagogical implications. The first is that teachers should use interesting media in teaching and learning process to attract students' attention. The second is the teachers should not skip one or more of the teaching cycles (BKOF, MOT, JCOT, and ICOT) especially when teaching language for learners at the beginning level. It is also important that the teachers use the time effectively so the students can practice a lot with by doing more exercise without ignoring the material. Hopefully, the result of the research can be used as consideration for teachers to make the teaching and learning process more interesting by using media, in this case, series pictures for teaching writing