

ABSTRACT

Manullang, Lasriati. 2010. *The Use of Language Chunk to Develop Elementary School Students' Speaking Skill. The Classroom Action Research the Fifth Year Students in SD Theresiana 03 Semarang Academic 2009/2010.* Final Project. English Department. Faculty of Languages and Arts. Semarang State University. First Advisor: Dra. C. Murni Wahyanti, M.A. Second Advisor: Dr. Abdurrachman Faridi, M.Pd.

Key Words: Language Chunks, Speaking Skill, Elementary School, Young Learner.

The topic of the research is teaching classroom instructions to the year five of elementary school students using language chunks of SD Theresiana 03 Semarang. The number of the subjects in this research was 17 students.

The objectives of the study are to describe the effectiveness of language chunks technique in teaching classroom instructions to the year five elementary school students, to identify the improvement of English using Language Chunks technique.

In collecting the data, I used tests, field notes, and questionnaire. In order to achieve the objective the action research, I designed an action research. There were two cycles in the study. Each of them consisted of five meetings. I gave some difference list of the instructions in each cycle. I conducted an achievement test in the end of each cycle. There were four types of test in this action research. They were pre-test, treatment 1, treatment 2 and post test. The purpose of giving a test was to measure the students' progress after the treatment given. The questions in the pre-test are different from the question in the post-test, but still about classroom instructions lists.

The result of the research showed that students' understanding of learning classroom instructions improved after they were given the treatments. It can be seen from the average of the students' pre-test, treatment 1, treatment 2, and post test which were each 49.7%, 56.1%, 62.1%, and 71.6%. It means that there is a significant difference in the students' achievement after they were given treatments.

From the findings, I can conclude that there is a contribution of Language Chunks technique to teach speaking to the students. I suggest this activity be used to improve classroom instructions. The teacher may use it as an alternative aid to create a situation which makes the students interested in English.