ABSTRACT

Yahya Karademir. 2010. *Teacher's Strategies in Teaching Pronunciation in Semesta Junior High School in the academic year of 2009/2010.* A final project. English Department. Faculty of Language and Art. Semarang State University. First Advisor: Dr. Amir Sisbiyanto, M.Hum, Second Advisor: Henrikus Joko Yulianto, S.S, M.Hum.

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One of the skills needed to master English is speaking. To make the speaking meaningful, the speakers should have good pronunciation. English pronunciation on the speech is one of language skills that a student must have. The correct pronunciation must be taught to the students in earlier level to avoid long terms errors. Elementary students are the best level to which English pronunciation should be taught to avoid long terms errors. The purpose of this research is to find out the kinds of pronunciation teaching strategies used by English teacher of SMP Semesta in 2009/2010 academic year, to describe the effectiveness of the pronunciation teaching strategy applied to the students of SMP Semesta in 2009/2010 academic year, and to find out the best pronunciation teaching strategy applied to the students of SMP Semesta in 2009/2010 academic year.

In this research, data were taken from 26 students of SMP Semesta in 2009/2010 academic year. To analyze the data, the researcher uses the descriptive quantitative analysis. The quantitative analysis is used to describe the level of the students' ability with the mean and standard deviation.

The results of the research are as follows: first, the English teachers at SMP Semesta Semarang use articles and songs in teaching pronunciation. Second, the students' ability in learning pronunciation by using a song can be concluded into good level. Finally, teaching pronunciation by using a song is easier for the students.