

ABSTRACT

Astuti, Heni Purwo. 2010. *The Use of Word Wall as Media to Improve Students' Speaking Ability, an Action Research at the First Year Students of SMPN 1 Temanggung in the Academic Year of 2009/2010.* Final Project. English Departement. Faculty of Language and Art. Semarang State University. First Advisor: Sri Wahyuni, S.Pd, M.Pd, Second Advisor: Dr. Dwi Anggani LB., M.Pd.

Key Words: media, Word Wall, speaking ability

In speaking, media (especially visual aids) are helpful in developing students' ability in speaking. The students are lack of confidence in speaking English because they think their vocabulary is limited and it makes them difficult to produce meaningful sentences. More over, the teachers are not accustomed to use media in teaching speaking. In this research, the writer tried to apply action research or treatments with the Word Wall as the visual media in teaching speaking. The objectives of this final project are to find out the speaking achievement of the students after being taught using Word Wall and how the use of Word Wall as the media to improve students' speaking skill.

Media are very important to make teaching learning process run well. In this research, Word Wall was introduced to fulfill those purposes. Word Wall is visual media in teaching learning activities. Some words were adhered in some cubes, prisms, even balls then they are displayed in the class where students do most their activities.

In this action research, there were pre-test, cycles and post-test. The pre-test was done before the cycles. There were two cycles, four meetings for cycle 1 and three meetings for cycle 2. In each cycle, the treatment was planned, done, observed and reflected. The post-test was done after of second cycle. They had to describe picture about students' activities in a class. They performed in front of the class orally and it was recorded.

In the end of the research, it can be analyzed that the mean score in pre-test 2.25, then it increased in the first cycle test, 2.85. In the final test (post-test) the students' mean score was 3.89. The mean differences or the improvement during the treatments was 1.64. It means that the teacher could use word Wall as one of the media in improving students' speaking skill.

The result of the study showed the improvement of the students' speaking skill after being taught by Word Wall media. It can be suggested as an alternative media to be implemented in the teaching learning process, especially in speaking activities.