

## ABSTRACT

**Prasetyaningrum, Nova.** 2010. *The Correlation Between Students' Habit of Listening to English Songs and Their Mastery of Phrasal Verbs The Case of the Year Eleven Students of SMA Negeri 1 Gubug, Purwodadi 2009/2010.* Final Project. English Education. Faculty of Languages and Arts. Semarang State University. Supervisors: 1. Dr. Abdurrahman Faridi, M.Pd., 2. Drs. Suprpto, M.Hum.

**Keywords** : habit, listening, English songs, senior high school students, phrasal verbs

This study is about the correlation between students' habit of listening to English songs and their mastery of phrasal verbs.

The senior high school students need an innovative way in learning English since there are some media that can be used as effective tools. One of the media in teaching English is using English songs. It is assumed that activity of listening to songs is a good habit which can bring students to a better understanding of English. Here, the main objective of the study is to find out whether or not there is any significant correlation between students' habit of listening to English songs and their mastery of phrasal verbs.

The subject of this research is the year eleven students of SMA Negeri 1 Gubug, Purwodadi in the academic year 2009/2010. In this correlation study, the researcher used questionnaires and phrasal verbs test. Then, she analyzed the data by using Correlation Product Moment formula. Based on the analysis, the working hypothesis ( $H_1$ ) was accepted, while the null hypothesis ( $H_0$ ) was rejected due to the fact that it was found that there was a significant correlation between students' habit of listening to English songs and their mastery of phrasal verbs.

The result of the data shows that the obtained value from the computation by using product moment formula is 0.889 while the critical value of product moment formula with 5% significant level is 0.325. The obtained value is greater than its critical value or in other words, the working hypothesis is accepted and there is a significant correlation between the two variables. Furthermore, the value obtained from the computation by using *t-test* formula shows that the significant coefficient correlation is 11.482. It is greater than the critical value of t distribution in the table with 5% significant level that is 2.03. So, the writer concluded that there is significant correlation between students' habit of listening to English songs and their mastery of phrasal verbs.

Based on the result above, the writer concluded that listening to English songs is a good habit to enhance students' mastery of phrasal verbs. In this study, the writer suggests the teacher to give motivation to the students in order to listen to English songs as often as possible since they need enjoyable and not monotonous learning experiences. By doing so, the students will get the real experiences of learning English, especially phrasal verbs. Then, for the next researchers, this finding could encourage them to conduct deeper research by investigating all kinds of effective habits.