

## ABSTRACT

**Omer Faruk Karadas.** 2010. *The Importance of Outdoor Activities in Teaching English An Action Research for Year 7 Students Semesta Junior High School 2009/2010.* A final project. English Department. Faculty of Language and Art. Semarang State University. First Advisor: Dr.Dwi Anggani Linggar B, M.Pd, Second Advisor: Dr. Abdurrachman Faridi, M.Pd.

Key Words: Outdoor Activity, Teaching English

The purpose of this study is to analyze the effect of outdoor activity to the student's English ability.

The population of this study is Grade VII students of Semesta Junior High School Semarang in the academic year of 2009/2010. The sampling process was organized by applying random sampling. The number of sample that is used in the study is 42 students. Those students are expected to be the representatives of the population.

I got the data after applying a questionnaire and a written test. Based on both of the tests, I found that 11 students or 26.19% got very high score in the test, 11 students or 26.19% students got high score, 15 students or 35.72% students got average score, 5 students or 11.90% students got bad score in the test. Besides, the writer got the data of cycle I score that shows 8 students or 19.05% got low score or bad score, 27 students or 64.28% got average score and 7 students or 16.67% got high score in cycle I. The writer also got the data of Cycle II that shows 14 students or 33.33% got average score, 16 students or 38.09% got high score and 12 students or 28.58% got very high score in post-test. Besides, based on post- test , the writer found that 22 students or 52.38% got average score, 20 students or 47.62% got very high score.

I concluded that based on the data that have been collected; that outdoor activities are important in teaching English to the students. It can increase student's motivation in studying English. In other words, this method in teaching can be a new way to develop and improve the student's English ability.