

ABSTRACT

Kurniawati, Yeny. 2010. *The Effectiveness of Documentary Films and Photographs to Improve The Students' Ability in Writing Report Text (An Experimental Study of Eleventh Grade of SMA Negeri 1 Karangrayung, Grobogan in the Academic Year of 2009/2010)*. Final Project. English Department. Semarang State University. First Advisor: Sri Wuli Fitriati, S.Pd., M.Pd. Second Advisor: Drs. Hartoyo, M.A., Ph.D.

Key words: documentary films, photographs, writing, report text, experimental study.

This final project is an experimental study that aims to investigate the effectiveness of teaching using documentary films and photographs to improve the students' ability in writing report text, and to investigate whether there is any significant difference of the two experimental groups. The subjects of the study were the eleventh grade students of SMA N 1 Karangrayung, Grobogan in the academic year of 2009/2010. There were two groups that were given different treatments. The first experimental group was taught by using documentary films, and the second experimental group was taught by using photographs as media.

There were six meetings for each class. One meeting was for pre test. Four meetings were for treatments and one meeting for post test. Before the treatment was conducted, pretest was given for both of experimental groups. In the pre-test, the students were asked to write a report text based on the topic provided. Post test was given after the treatment was done. Here, students of the first experimental group watched the documentary film and wrote a report text based on the film they watched. While, students of the second experimental group were asked to write a report text based on the photographs given to them.

The result of this research showed that the average scores of pre-test from the two groups were nearly the same. The mean of pre-test for the first experimental group was 57.60 and 57.25 for the second experimental group. The slight difference between the two groups indicated that they were homogenous. After the first and second experimental groups were given different treatments, the score of the two groups increased, in which mean of the first experimental group was 77.75, and for the second experimental group was 74.10. The improvement of the first experimental group was 20.15, and 16.85 for the second experimental group. The result of applying t-test based on the difference of two means revealed that obtained value (5.077) was higher than t-table value for $\alpha = 5\%$ (1.67). It meant that there was a significant difference between the students who were taught using documentary films as the media and those who were taught using photographs.

Based on the result above, documentary films are effective media to improve students' ability in writing report text. It is suggested to the teacher that they should use documentary film as one of media in teaching writing, especially in report text, to make the students more motivated to write English text because students need enjoyable and not monotonous learning experiences. However, the

teacher should have good plan and able to organize the films to fit them with the teaching and learning purposes. Then, for the next researcher, they can conduct deeper research by using all various kinds of documentary films.

