

## ABSTRACT

Khakim, Nur, 2010. *The Use of Kang GURU Magazine as a Reading Material to Improve the Mastery of Reading Comprehension Skill to the Eight Year Students of SMP N 3 Ungaran*. Final Project, English Department, Languages and Arts Faculty, Semarang State University, First Supervisor: Henrikus Joko Yulianto, S.S, M.Hum; Second Supervisor: Drs. Amir Sisbiyanto, M.Hum.

Key words: *Kang GURU*, Magazine, Material, Reading Comprehension.

The main objective of this study is to describe how *Kang GURU* magazine is used as a reading material to improve students' mastery of reading comprehension skill. So this final project mainly aims at describing the improvement of students' achievement of reading comprehension skill by using *Kang GURU* magazine as the reading material. This study was conducted under the consideration that the students often get low motivated even bored in doing reading activities.

In order to achieve the objective of the study, I designed an action research. The population of this study was the VIII year students of SMP Negeri 3 Ungaran. The number of the subjects of this study was 30 students. During the research, the students becoming the subjects were taught by using *Kang GURU* magazine in teaching reading comprehension. There were two cycles in this action research. Each cycle consisted of four phases. Before giving treatments in those two cycles, the students were given pre-test. After each treatment in each cycle, the students were tested. And the last, they were given post-test. Before the tests were used, they were tried out to 32 students. The main purpose of conducting it was to find out the validity and the reliability of the test as instrument.

The result of this research shows that the students' ability in reading comprehension improved after a series of treatments given in the cycles. It can be seen by comparing the means of their tests. The mean score for the pre-test was 45, the mean score for test 1 was 52, and the mean score for test 2 was 68, while the mean score for the post-test was 72. It is clear that after *Kang GURU* magazine was used as the reading material in each treatment, the mean of each test improves and gets better, and better.

In line with the result, I also suggest that English teachers should be able to create their own way to be more creative and to motivate their students in order to be more interested in English. The use of *Kang GURU* magazine is one of the alternative as reading material to achieve the goal in teaching reading comprehension. However, teacher must be wise to choose which articles from *Kang GURU* magazine is appropriate to a certain material given to the students.

