

## ABSTRACT

Aprilliani, Lina, D. 2010. *Some Common Errors in Using Simple Present Tense in Writing Descriptive Text Made by the Eighth Grade Students of SMP N 1 Bawang, Banjarnegara in the Academic Year of 2009/ 2010*. Final Project, English Department. Faculty of Languages and Arts. Semarang State University. First Advisor: Sri Wuli Fitriati, M. Pd. Second Advisor: Drs. Amir Sisbiyanto, M. Hum.

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This final project is a descriptive analysis on errors on the use of simple present tense by the eighth grade students of SMP N 1 Bawang, Banjarnegara in writing descriptive texts. In this study, the writer limits the discussion by stating the following problems: 1) What are the common errors in using simple present tense in writing descriptive text made by the eighth grade students of SMP N 1 Bawang in the academic year of 2009/ 2010? 2) How well is the mastery using simple present tense in writing descriptive text achieved by the eighth grade students of SMP N 1 Bawang in the academic year of 2009/ 2010?

The subject of this study was the eighth grade students of SMP N 1 Bawang, Banjarnegara in the academic year of 2009/ 2010. There were 42 students chosen as the sample.

In collecting data, the instrument used was the students' descriptive texts. In this final project, the analysis was focused on the students' difficulty in using grammar, especially in using simple present tense. Here, qualitative method is used to analyze the research findings.

After analyzing the data, it can be concluded that the students' ability in using simple present tense in writing descriptive text is average. The mean of the students' scores is 71.62.

It means that most of them are still lack of ability in grammar mastery. To improve the quality and to get better result in teaching descriptive text, it is suggested that teachers should give more attention in grammar subject. They can give special time to the students just to teach grammar. Furthermore, the teachers should be more creative in teaching descriptive text to improve their ability in writing descriptive text.