

## ABSTRACT

Khikmiah, Naela. 2010. *The Impact of English Club towards Students' Speaking Skill (A Case of the Eleventh Grade Students of State Senior High School 1 of Pekalongan in the Academic Year 2009 / 2010)*. Final Project. English Department, Languages and Arts Faculty, Semarang State University. First Advisor: Dr. Dwi Rukmini, M.Pd. Second Advisor: Dwi Anggara Asianti, S.S. M.Pd.

Key words: English Club, Extracurricular Activity and Speaking Skill.

Speaking is one of skills which should be mastered by students in studying English. However in Indonesian school hours the chance to practice speaking is limited and sometimes ineffective. One way to obtain more practices to speak outside of school hours is by joining an extracurricular program. English Club (E-Club) as an English extracurricular program in the *State Senior High School 1 in Pekalongan* gives chance to students to speak in more flexible condition with their peers. Thus, it is interesting to investigate the impact of students of E-Club towards their speaking skill.

The problems of this study are: is there any significant difference between students who join E-Club and the ones who do not? And how the description in terms of the five aspects of speaking (pronunciation, vocabulary, structure, fluency and comprehension) between those two groups? The design of this study is a causal-comparative study; finding the impact by comparing two groups. The subjects of this study were the students of the eleventh grade of Senior High School 1 in Pekalongan in the academic year 2009/2010. Fifteen students who joined E-Club and fifteen of them who did not were chosen as the sample. The techniques used for obtaining the data were observation, interview, speaking test and questionnaire.

The result of speaking test conducted to both groups shows significant difference with t-test 2,3; higher than the critical value 2,0. The students' score of E-Club proved higher than they who did not join it. Students of E-Club achieved 78% in pronunciation, 65% in structure, 62% in vocabulary and 78% in comprehension. Meanwhile, students of Non-E-Club achieved 55% in pronunciation, 52% in structure, 45% in vocabulary, 53% in structure and 60% in comprehension. In line with the result, it is concluded that E-Club has many advantages which can improve and develop students' speaking skill. It is suggested that students should participate more in E-Club and teacher can motivate students' participation in English extracurricular activity.