

Fahriza, Laily. 2011. "The Influence of The Leadership of School Principals and Work Discipline on The Performance of Accounting Teacher of Vocational High School Programs in Business and Management in the Tegal District". Final Project, Economic Education Departemen, Faculty Of Economics, Semarang State University. Advisor. Dra. Margunani, M.P. Co Advisor. Amir Mahmud, S.pd, M. Si.

keywords: The Performance of Accounting Teacher, The Leadership of School Principals, Work Discipline.

Accounting teacher performance is influenced by various factors, both internal factors and external factors, including the leadership of school principals and work discipline. The problem in this study due to accounting teacher performance is less optimal, it is seen from the pedagogical competence and professional competence that teachers have in terms of planning and implementation process of learning. The purpose of this study investigates the influence of principal leadership and work discipline on the performance of accounting vocational school teachers in Business and Management Program in Tegal regency, know the headmaster leadership influence on the performance of accounting vocational school teachers in Business and Management Program in Tegal regency, and to know influence of working discipline against vocational school accounting teacher performance in Business and Management Program in Tegal regency.

The population in this study accounting vocational school teachers account for 50 Business and Management Program in Tegal regency. Variable that is the accounting teacher performance, the leadership of school principals and discipline of work. Methods of data collection using the documentation, and questionnaires while the methods of data analysis using descriptive statistics and multiple regression.

The results showed leadership principals in very good category and discipline in the category of very good work. The leadership of school principals and discipline work simultaneously and partially affect the performance of accounting vocational school teachers in Business and Management Program in Tegal regency.

Based on research results, it can be concluded that there is influence of principal leadership and work discipline on the performance of accounting teacher, both simultaneously and partially. Suggestions that can be delivered that teachers need to improve discipline in work and willingness to keep learning themselves. The school principal needs to improve the competence of ourselves as a leader, and for the manager to formulate and education activities aimed mengimplementasikan streamline and improve managerial skills principal.