

ABSTRACT

Winarti. 2010. The Possible Contribution of Teaching Collocation Words to the Students' Reading Achievement (The Case Study of XI Year Students of SMA N 1 Rembang in the academic year 2009/2010)

Key words: Collocation words, reading achievement, students of SMA N 1 Rembang

This final project was about teaching collocation words to the second graders of SMA N 1 Rembang. The objectives of this study were to investigate whether there is significant difference between the students who were taught collocation words and those who were not taught collocation words and to investigate how significant is the contribution of teaching collocation words to the students' reading achievement.

This research was an experimental research. In this research, the population was the second grade students of science classes of SMA N 1 Rembang. The subjects of the research were XI Science 1 as the experiment class and XI Science 2 as the control class. They were taken by cluster random sampling. Each consists of 33 and 31 students. The data of this research was the students' reading achievement. I used documentation and test method in collecting the data. To analyze the data I used descriptive and inferential analysis. I used t-test formula to compare the significant difference of the means of experimental and control group.

The result of the research showed that teaching collocation words to the students actually gave contribution to improve the students' reading achievement. It was proved by the mean of post test of the experimental group score was higher (74.03) than the control group (67.27). The t_{value} for two means of post-test was 3.1122 and the critical value at $\alpha = 5\%$ was 2.0021. Since the t_{value} was in the H_0 rejected area, it can be concluded that there was significant difference of the students' reading achievement between those who were given the treatment (taught collocation words) and who were not given treatment.

From the observation, I found that subjects in the experimental class could understand the reading text more than the control group. Dealing with this research, it is suggested that the students should study collocation words and English teachers teach collocation words to the students and give extra time to teach vocabulary, especially collocation words.