

## ABSTRACT

**Faiz, M Rifqi.** 2010. *Textual Meaning in Man and Woman's Language (a Study of Debate between Hillary Clinton and Barack Obama, Los Angeles, January 31, 2008)*. Final Project. English Department. Faculty of Languages and Arts. Semarang State University. First Advisor: Widhianto, S.Pd., M.Pd. Second Advisor: Dr. Djoko Sutopo, M.Si

**Key words:** Textual meaning, theme, man and woman's language, debate, discourse analysis.

This study is about the textual meaning in man and woman's language. The aim of this study is to describe the difference of Textual meaning in man and woman's language. In order to gather the data, the writer designed a qualitative research. I conducted this research by using Textual metafunction approach which is based on Halliday's Systemic Functional Linguistics (1985).

The data of this research are the transcript of the debate that were obtained from the official website of CNN and the video of the debate which are taken from Internet, *Youtube*. The transcript of the debate is the main data for the analysis. Man's language is represented by Obama's speeches and woman's language is represented by Clinton's speeches.

The analysis of the data used the following steps: First, each type of Theme in Textual metafunction was coded. Second, the transcript was divided into man's language which is represented by Obama's speeches and woman's language which is represented by Clinton's speeches. Third, their speeches were analyzed by using Textual metafunction approach and then the frequency of each type of Theme that they used was counted. Last, the frequency of Theme that was used by both candidates was compared to find out the difference between both of them in using Theme in their utterances.

The result of this research showed that Obama tends to use Marked Ideational Theme in his utterances and Clinton tends to use Adjunct Interpersonal Theme in her utterances.

In this study, the writer suggests good speaker in the debate should always enhance their knowledge and speaking skill, debate should always in the curriculum especially in English subject and last the writer suggests further research in order to get more knowledge about debate and generally Metafunction in text.