

## ABSTRACT

**Imani, Nurhidayah.** 2010. *The Implementation of English School Based Curriculum (KTSP) for Teaching Interpersonal and Transactional Conversations in the Lesson Plan and Teaching- Learning Process (A Study of the First Semester- Seventh Year Classroom Activities at MTs Muhammadiyah Sirampog in the Academic Year 2009/2010)*. A Final Project. English Department. Languages and Arts Faculty. Semarang State University. Advisor I. Dr. Dwi Anggani LB, MPd. Advisor II. Dra. C. Murni Wahyanti, M.A.

**Keywords:** KTSP, Lesson Plan, Teaching and Learning Process.

The use of appropriate lesson plan and teaching-learning process are very important to achieve the goal of national education. The problems that have been discussed in this study are how the implementation of the English KTSP for teaching interpersonal and transactional conversation – in the first semester of the seventh year classroom activities at MTs Muhammadiyah Sirampog, both the lesson plan and teaching learning process and how the ability of an English teacher of MTs Muhammadiyah Sirampog in creating lesson plan and teaching interpersonal and transactional conversations. A descriptive qualitative approach was employed to analyze the collected data. Data were collected from the lesson plan made by the English teacher of MTs Muhammadiyah Sirampog and the observation of interpersonal and transactional classroom activities of the first semester- seventh year at MTs Muhammadiyah Sirampog. The phenomena were discovered by identifying and evaluating the conformity of the data to the Panduan Pengembangan RPP and BSNP Process Standard.

The findings revealed that the lesson plan and the teaching- learning process for interpersonal and transactional conversation do not really conform to curriculum 2006 (KTSP) since there are so many components and competencies missed. It means that the English School Based Curriculum/ KTSP 2006 for teaching interpersonal and transactional conversations in the process of teaching and learning and the lesson plan for the first semester - seventh year classroom activities has not been fully implemented by the teacher of MTs Muhammadiyah Sirampog.

The study practically suggests the English teacher to improve their skills on developing lesson plan and conducting teaching-learning process in order to get better result and outcome. Theoretically it leads the next researchers to employ other methods in analyzing lesson plan and teaching-learning process to examine its conformity to the 2006 curriculum (KTSP). Pedagogically it can help the students of English Department especially for those who will be teachers, how to arrange the lesson plan and conduct the teaching-learning process and keep their conformity to the 2006 curriculum.