

ABSTRACT

Lestiyanawati, Rochyani. 2011. *The Use of Documentary Films in BBC VCD as Alternative Media in Improving Students' Ability in Writing Report (An Experimental Study of the Eleventh Graders of SMA Negeri 2 Wonosobo in the Academic Year of 2010/2011)*. Final Project. English Department. Semarang State University. Supervisor: I. Prof. Dr. Mushid Saleh, M.A. II. Intan Permata Hapsari, S.Pd, M.Pd.

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This study is about the use of documentary films in BBC VCD as alternative media in improving students' ability in writing report. The objectives of this study are to explain and describe the use of documentary films in BBC VCD to teach writing report texts to the eleventh graders of SMA Negeri 2 Wonosobo and to find out how well the use of documentary films in BBC VCD as alternative media in teaching writing improves the students' ability in writing report texts.

This study is an experimental research. The subject of the study was 50 students of the eleventh graders of SMA Negeri 2 Wonosobo in the academic year 2010/2011. They were divided into two groups, experimental group and control group. There were five meetings for each group. Before being given the treatment, those two groups were given pre-test. The experimental group then was given treatment by using documentary films in BBC VCD; while the control one was given treatment without using documentary films in BBC VCD. The control was given treatment by using picture as the comparison of the experimental group. The post-test was given after conducting the treatment to investigate the effectiveness of the treatment.

The data were collected through the writing test in the form of report text. The test scores were used as the sources of data obtained. The results of the pre-test and post test of the experimental group were 58.40 and 74.40; whereas, the results of the control group were 59.04 and 69.60. The result of the study shows that the experimental group gains better than the control one. From the calculation of applying the t-test, the mean different test showed that the t_{value} (2.442) was higher than the t_{table} (2.01). It means that there is a significant difference in the achievement between the students taught by using documentary films in BBC VCD and those taught without using documentary films in BBC VCD, proving that the media used in this study are applicable.

Based on the data analysis, the writer concludes that the strategy by using documentary films in BBC VCD is applicable for the eleventh graders of SMA N 2 Wonosobo in the academic year 2010/2011 since the strategy helps the students solve their problem in writing report. The media enable the students to actively engage to the instructional process. Furthermore, the media are able to give students more information and improve their ability in building idea to write. The writer suggests English teachers to use this media to anticipate students' boredom

and reduce students' difficulty during writing class, particularly report text. Then, for the next researcher, they could conduct deeper research by developing all various kinds of media in teaching English.

