



**THE ERRORS OF ENGLISH PRONUNCIATION AMONG
THE SECOND GRADE STUDENTS OF TERSONO JUNIOR
HIGH SCHOOL TERSONO BATANG**

A final project
submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan in English

by
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ABSTRACT

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This study is intended to identify English pronunciation made by young learners. The objectives of this study are : (1). To describe the pronunciation errors on vowels and diphthong made by the students of Tersono 01 Junior High School. (2). To analyze and discuss the source of errors of English vowel sound in the relation to Javanese or Indonesian language sound experienced by the second grade students of Tersono 01 Junior High School Tersono – Batang.

The subject of this study is the second grade student of Tersono 01 Junior High School in academic year 2009/2010. The instrument used to collect the data is pronunciation errors test consist of isolated word interrogatives sentences. The first test is intended to show the result of the students' errors in producing vowels and diphthongs and the second test is to show the result or the students' errors in intonation.

The research findings in this study were 19 kinds of pronunciation error made by students of Tersono 01 Junior High School. They are 11 substitutions of vowel, 7 of diphthong, and 2 intonations. The sources of errors in the finding were interlingual and intralingual errors. Inn interlingual there were 5 kinds of errors, they are pronouncing word as written, pronouncing word as the students' native language or first language, errors of substituting short vowels for English diphthong. In intralingual there were kinds of errors, they are overgeneraliazation and spelling rule confusion.

Finally, the department as the decision makers for the system applying in English learning and teaching should undertake some improvement and remedy. There should be a regular meeting to discuss the teaching method, which takes the occurrence of pronunciation errors in the classroom activities account.