

ABSTRACT

Itsnaini, Hormah. 2011. *The use of RoundRobin structure to improve the students' speaking skill (An Action Research at State Junior High School 13 Semarang for Grade VII in the Academic Year of 2010/2011)*. Final Project, English Department, Faculty of Languages and Arts, Semarang State University.

Advisors: 1. Drs. Ahmad Sofwan, Ph.D.

2. Puji Astuti, S.Pd, M.Pd.

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The objective of this final project is to find out how the use of RoundRobin structure can improve the speaking skill of the students of State Junior High School 13 Semarang. RoundRobin is one of instructional strategy useful for brainstorming, reviewing, or practicing a skill. In applying RoundRobin structure, students work in group and respond a question or problem by stating their ideas aloud in turn. In order to achieve the objective of the study, I designed a classroom action research. The research was done from May, 23rd 2011 to May, 31st 2011. The research was conducted in two cycles. They were cycle 1 and cycle 2. Every cycle was conducted in four steps, planning, and acting, observing and reflecting. There were four meetings in this research including pre-test and post-tests. The population is grade VII students of State Junior High School 13 Semarang. The sample is students of grade VII-C. The instruments used to obtain the data were test and questionnaire. In doing the analysis of the data, I used criterion assessment written by Brown (2004:74) to score the students' speaking performance. The result of the study showed that the speaking achievement of the students at grade VII of State Junior High School 13 Semarang in the Academic Year of 2010/2011 improved. The mean of the student speaking score of the pre-test was 46.66 and the mean of the post- test was 71.31. The improvement from pre-test to the post-test was 24.65 points. The average score of the students was 71.31 it was higher than Criteria Mastery of Learning of SMPN 13 Semarang which is 70.00. The students made a significant improvement in grammar, vocabulary, comprehension, fluency, pronunciation, and content. Based on the questionnaire, the students' interest during teaching learning process by using RoundRobin structure was high, students' achievement in speaking was high and the method was necessary for students of junior high school. Based on the result of the test, it can be concluded that the use of RoundRobin structure can improve the students' speaking skills. In this study, I suggest the teachers should be able to use interesting method to improve the students' speaking ability. Then, for the next researcher, they could do and apply deeper research by developing various kinds of teaching method. Finally, for the English learner, make yourself enjoy with English, then practice to speak English every day to make your speaking ability better.