

ABSTRACT

Ainurrohmah. 2011. *The Use of Illocutionary Acts in Stephenie Meyer's New Moon.* A Final Project, English Department, Faculty of Languages and Arts, Semarang State University. Advisor I. Dr. Januarius Mujiyanto, M.Hum., advisor II. Intan Permata H., S.Pd., M.Pd.

Key Words: Illocutionary Acts, New Moon Novel.

The study is about the use of illocutionary acts in the novel entitled "New Moon". The aim of the study is to identify and analyze the use of illocutionary acts in Stephenie Meyerøs New Moon based on Searleøs speech act classification. The writer used the qualitative study. The data included utterances from the charactersø conversation contain illocutionary acts in the novel. In conducting the research, the writer read the novel carefully and made notes on the pages contain the required data. Then the writer classified the data into five classification; representative, directive, commissive, expressive and declarative speech act and analyzed them.

The result of the study showed that there are 219 utterances containing the illocutionary acts. The writer found 95 utterances or 43.38% from the total data for representative speech act with the speech act verbs used are: state, deny, assert, agree, inform, assure, conclude, report, predict, tell, guess, describe, claim, and remind. Then followed by directive speech act with 49 utterances or 20.37% data, and the speech act verbs used are: suggest, question, ask, beg, and order. Commissive speech act used in 25 utterances or about 18.71% with the common verbs used like: offer, commit, promise, and reject. Meanwhile expressive speech act used in 41 utterances or 11.42% with speech act verbs used are: greet, surprise, like, fear, apology, thank, regret, and praise. The last is declarative speech act with only 9 utterances found or only 4.11% from the total data. The common speech act verbs used are: curse, announce, declare, and define.

Based on the result above, the writer suggests the readers especially those who are concerned with the pragmatic study to read this final project before making final project with other explore topics in pragmatics studies, such as deixis, maxims, implicature, etc. It is better to give this study linguist deeper since it is not given to the education program students in UNNES. This study is also useful in teaching learning process such as in teaching speaking because the students will get better knowledge about how to use language or utter something in a certain situation. There are many other speech act theories from other linguists which can be explored further by the reader such as speech acts classification from Austin.