

ABSTRACT

Budiana, Agnes Arum. 2011. *The Use of Look and Say as a Technique in Teaching Reading to Elementary School Students (The Case of the Fourth Grade Students of SD Negeri Kambangan 1, Tegal in the academic Year of 2010/2011)*. A final project, English Department, Faculty of Languages and Arts, Semarang State University. Advisors: 1. Maria Johana Ari W. S.S., M.Si., 2. Drs. La Ode Musyaridun.

Keywords: Look and Say, teaching reading, elementary school students.

Elementary school students have different characteristics from adults. They easily get bored; lose interest after 10 minutes or so. The teacher of this level have got challenging task to motivate them. They need to modify the way of their teaching. So, they can use interesting technique in order to attract the students' attention and interest. The objective of this study was to describe the application of using look and say as a technique in teaching reading to the fourth grade students of elementary school. This way hopefully, would be useful for teachers and students in language teaching learning process.

The study was an action research with two cycles. Each cycle consisted of teaching and learning process and a formative test. The difference between these cycles was on the materials used or given. There were four tests in this study: pre-test, formative test of cycle 1, formative test of cycle 2, and post-test. The result of the pre-test showed the average score was 58.10%. After having activities by using look and say, the students' reading skill was improved. It was supported by the result of the formative tests. The average score of cycle 1 was 71.05% and the average score of cycle 2 was 82.36%. The result of the post-test indicated that the average score was 83.89%. It was higher than the average score of the pre-test.

In the questionnaire session, the students chose learning English by using look and say because it was enjoyable and lively. Furthermore, the result of the field notes written by the English teacher showed that the students were interested in the activities by using look and say to improve their reading skill.

Based on the result above, it could be concluded that the use of look and say was effective as a technique in teaching reading to elementary school students. In this study, I offer some suggestions. First, for students, it is good for them to practice reading by using look and say. Second, for teachers, they should use look and say as one of the techniques in teaching reading by regarding the students' condition and characteristics. Third, for the next researchers, they could conduct deeper research by developing other technique.