

## ABSTRACT

Afrilia Suheni. THE USE OF CLUSTERING TECHNIQUE TO IMPROVE STUDENTS' ABILITY IN WRITING ANALYTICAL EXPOSITIONS FOR SENIOR HIGH SCHOOL (An Experimental Research at the Students of the State Senior High School 1 Weru Sukoharjo of the Eleventh Year in the academic year 2010/2011). A final project. English Department, Languages and Arts Faculty, Semarang State University. First Advisor: Widhiyanto, S.Pd, M.Pd. Second Advisor: Dr. Dwi Anggani L.B., M. Hum.

Key words: *clustering technique, analytical exposition.*

The topic of this study is "The Use of Clustering Technique to Improve Students' Ability in Writing Analytical Expositions for Senior High School" (An Experimental Research at the Students of the State Senior High School 1 Weru Sukoharjo of the Eleventh Year in the academic year 2010/2011). The purpose of this study is to find how effective clustering techniques can improve the students' ability in writing analytical expositions.

An experimental research was designed to gather the data and I also gave students questionnaire to support the data. I used some tests to gather the data. The test was writing tests. It can be shown by differences of student mark and the average of the scores in every test. The average of the pre-test was 54.4 and the post-test was 79.6. It can be inferred that the clustering technique was effective helping students to generate ideas in writing analytical texts.

Hopefully, the results of the research can be used as consideration for teachers to make improvement of the teaching writing technique especially analytical exposition genre in that school.

Referring to my experiences in conducting this study, I offered several pedagogical implications. The first is that teacher should find out different technique, style, or method in teaching the students. So, the students do not only understand the material well but also they can enlarge and enrich their knowledge. The second is that the teacher should create a comfort atmosphere in the class, and a good relationship between the teacher and the students or between the students themselves. Furthermore, it is also important that teacher uses time allotted effectively, so that the students can practice a lot and get more exercises without ignoring other material.