

ABSTRACT

Prasasti, Pupuh Wulan. 2011. *The Effectiveness of Using Audio Visual Aid in Teaching Speaking of Interpersonal and Transactional Conversations (an experimental research at the eighth graders of SMP 1 Randublatung in the academic year of 2010/ 2011)*. Final Project. English Department. Faculty of Languages and Arts. Semarang State University. Advisors: 1. Novia Trisanti, S.Pd., M.Pd., 2. Drs. Ahmad Sofwan, Ph.D.

Key words: Audio Visual Aid, Teaching Speaking, Interpersonal and Transactional Conversation

The topic of this study was the effectiveness of using audio visual aid in teaching speaking of interpersonal and transactional conversations (an experimental research of the eighth graders of SMP 1 Randublatung in the academic year of 2010/ 2011). The objectives of the study were to know the significant difference in students' achievement in speaking between those who were taught using audio visual aid, especially conversation video, and those who were taught using conventional teaching method and to describe the improvement of students' achievement in speaking of interpersonal and transactional conversations after being taught using audio visual aid especially conversation video in junior high school.

In order to achieve those objectives, I conducted an experimental research. The population of this study was the eighth graders of SMP 1 Randublatung. The experimental group was 8 A and the control group was 8 D. The experimental group was taught using audio visual aid, especially conversation video, while the control group was taught using conventional teaching technique.

Based on the result of the study, the mean score of experimental group was higher than the control group. After being calculated using test of significance (t-test), the t-value was 2.18. Using interpolation, the t-table obtained was 1.67. It was clear that t-value is higher than critical t-value. Therefore there is significant difference in students' achievement who were taught using audio visual aid, especially conversation video, than the students who were taught using conventional teaching technique. It indicates that audio visual aid is effective in helping students improving their skill in speaking of interpersonal and transactional conversations.