

ABSTRACT

Mudyanita, Tika. 2011. *The Contributions of English Day Program Towards Students' Speaking Skills In International Standard School SMK N 1 Pacitan*. Final Project. English Department, Languages and Arts Faculty, Semarang State University. First Advisor : Drs. L.Elyas Nugraha, M.A. Second Advisor : Sri Wuli Fitriati, S.Pd, M.Pd.

Key words: *English Day* program, International standard school, descriptive qualitative research.

This study discussed about the contributions of *English Day* program towards students' speaking skills in international standard school. Speaking English was the important thing in an international standard school, and *English day* was one of the programs to improve students' speaking skills in international standard school.

The problem of this study was to what extent the *English Day* program gave contributions towards the students' speaking skills in SBI SMK N 1 Pacitan in the academic year 2010/2011. The objective of the study were to describe the implementation of *English Day* program and to discover the contribution *English Day* program towards students' speaking skills. The method of this study was descriptive qualitative study. The data were collected from questionnaire, observation, and interview. The subject of the study were the first grade students of TKJ class (Communication networking technique) of SBI SMK N 1 Pacitan in the academic year of 2010 / 2011. Questionnaire and unguided interview were given to the students, while guided interview were given to the English teacher.

The results of the research showed that, *English Day* program could improve students' and teachers' speaking skills. If they could obey the regulation that they must speak English all day long when *English Day* program run, automatically they would be able to speak English well. But, the implementation of *English Day* in SBI SMK N 1 Pacitan haven't been done well because of several reasons. Mostly, they were still shy used English or, they had some difficulties to understand English conversations. They haven't understood that speaking English was very important for International Standard School.

It was recommended that the school must made a regulation about *English Day* program and also added one more day when all persons in school must speak English all day long, since *English Day* was an important program for International Standard school.