

ABSTRACT

Handayani, Kusuma Utami. 2011. *Using a Chain Drill to Improve Students' Fluency in Speaking English (The Case of Seventh Grade Students of "SMP N" 5 Sragen in the Academic Year of 2010/ 2011).* Final Project, English Department, Faculty of Languages and Arts, Semarang State University. First Advisor: Dr. Dwi Rukmini, M.Pd. Second Advisor: Novia Trisanti, S.Pd., M.Pd.

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This final project is about the use of a chain drill to improve students' fluency in speaking English. The objective of this study is to help students in improving their fluency in speaking English and make them more interested in learning speaking.

The subject of this study was 24 students of year seven of SMP Nö 5 Sragen in the academic year of 2010/2011. There were two cycles in this study. Each cycle consists of two treatments. Thus, there were seven meetings in this study including pre-test and cycle tests. Pre-test was conducted before the treatments. A chain drill was applied in teaching speaking as the treatments. A chain drill was implemented in each cycle with different theme. The cycle tests were conducted after the treatments in each cycle. The method of the tests was interview. The students were asked some questions, and they had to answer them orally. Their speeches were recorded. The recordings were analyzed by using a speaking rubric modified from Weir and Harris to find the average score. From observing the mean score, it could be seen whether there was a progress in students' fluency or not.

After the treatments by using the chain drill, the students' fluency in speaking English improved. It is proved by the improving mean score from the pre-test into the second cycle test. It improved from 1.3 to 3.5. It shows that this technique effectively help the students to improve their fluency in speaking English. Based on the result of field notes, the students' behavior during the speaking activity improved to be more positive. It means that the implementation of this technique made the students more interested in learning speaking.

Based on the results, I suggest that English teachers to use a chain drill as a technique in teaching speaking. They should also find and then introduce many other techniques in teaching and learning speaking so that students will be more motivated and interested in learning speaking English.