

## ABSTRACT

**Dimiyati, Mahfudh.** 2011. *The Implementation of 'Kagan Structure: One Stay Two Stray' in Managing Class-Discussion in Speaking Class of Grade VII of Junior High School. An Action Research on the First Year Students of SMP Negeri 13 Semarang in the Academic Year of 2011/2012.* Final project. English Department. Faculty of Languages and Arts. Semarang State University. First Advisor: Drs. Ahmad Sofwan, Ph.D. Second Advisor: Puji Astuti, S.Pd., M.Pd.

Key-word : Speaking, Class-Discussion, Cooperative Learning, One Stay Two Stray (OSTS)

The objectives of this research is (1) to explain the implementation of One Stay Two Stray strategy in managing class discussion, and (2) to prove whether One Stay Two Stray strategy can improve students' speaking skills. One Stay Two Stray is a learning strategy that gives a chance for a group discussion to share the result and information to other groups. This is done by visiting each other group and then sharing the information. The features of OSTs i.e. listening to others, paraphrasing, and reporting back, can help students improve their speaking skills. This study belongs to action research which consists of cyclical process. There were two cycles in this research. These cycles were conducted as treatment to improve the students' speaking skill that covers grammar, vocabulary, comprehension, fluency, pronunciation, and task. Observation sheet and questionnaire were used for collecting the data. The study indicated that the implementation of OSTs in managing class-discussion would help students improve their speaking skill if the teaching and learning process took place using the right procedures. The OSTs implementation could help students increase their interest and willingness of being in the class. They felt happy and enjoy the teaching learning activities. This study also indicated that students' behaviors of using language were also changed. With the help of OSTs features, i.e. listening to others, paraphrasing, and reporting can help students build their habit of using English and finally they can improve their speaking skill. In addition, the implementation of One Stay Two Stray strategy also can give students an interesting method of conducting class discussion. They agreed that by implementing One Stay Two Stray strategy in classroom teaching learning was successfully creating a warm atmosphere so that students enjoyed and felt relaxed during the lesson. Their interest towards the lesson has also increased, and 86% of students agreed to give score over 86 for One Stay Two Stray strategy.