

ABSTRACT

Maiza, Masfa. 2011. *The Use of Audio-Visual Aid of Processes as a Means to Improve Students' Ability in Writing Procedure Text (An Action Research Conducted at the Seventh Year Students of SMP Negeri 2 Tengaran in the Academic Year of 2010/2011)*. A Final Project. English Department, Faculty of Languages and Arts, Semarang State University. Advisor I: Widhiyanto, S.Pd., M.Pd. and Advisor II: Frimadhona Syafri, S.S., M.Hum.

Key words: writing, procedure text, audio-visual aid of *processes*, action research

Most language learners consider that writing is the most difficult skill in learning English since English is not their daily language. Sometimes they are lack of English vocabulary and grammar, so they are not able to write well. In addition, they like something new and interesting so that one of the alternative ways is using media.

Here the writer chose teaching writing procedure text because it was appropriate with the basic competence when the research was done. In this study, the writer used the audio-visual aid of *processes* in the form of video cooking relating to the subject. The writer did this research to the class VII-i of SMP Negeri 2 Tengaran.

The research design was an action research. The writer started with a preliminary idea to find a problem faced in a class and then did pre-survey and diagnosis. The spiraling cycles includes planning, implementation, observation and reflection. The writer gave pre-test as the first activity. The pre-test indicated that the average of the students' result was very low and it could be concluded that they were not successful in writing procedure without having clear explanation. Then the writer did the treatment in cycle I using new media and gave cycle I test. Since the result of cycle I test showed that most of the students were still lack in grammar, mechanic and style, the writer planned to conduct cycle II. The writer also did the treatment and gave the cycle II test. Surprisingly, the students showed good progress in cycle II test. And finally, in the post-test, the students produced better result than previous tests.

The result of observation sheet showed that the students' attitude increased in each meeting of both cycles. They had great interest, motivation, cooperation and focused on the teacher's explanation. Based on this study, the writer found that teaching writing procedure text using audio-visual aid of *processes* was very useful for the students' mastery in writing procedure text and also for the students' better attitude. Therefore, using audio-visual aid of processes in teaching writing procedure text could be recommended for the English teacher.