ABSTRACT

This final project is a study about an analysis of the grammatical errors used in non-English immersion classes by the eleventh grade students of social programs at SMA 1 Pati. This study is conducted under the consideration that English has become one of the main subjects to study in every education level. In order to achieve a better comprehension of English for the students, some schools recently have applied a program which is known as immersion program. In this program, all materials of the subject are delivered to the students in English so that the students will get used to it. The purposes of this study are to analyze the communication among students, to find out the grammatical errors that students made during the class and to describe the process of making errors.

The objectives of this study are to analyze the communication in the non-English immersion classes at SMA 1 Pati and to find out the grammatical errors that usually students do during the teaching learning process.

I used qualitative research method in analyzing the data since the study is about finding and describing the process of making errors. Here I took the data by recording 90 minutes of Sociology lesson. Then, I transcribed it into written text by myself and gave mark at the errors that occurred.

To find out the errors, I imitated Richardsøs table of classifying types of errors. However, I also used the Standard English Grammar. I classified the errors into six groups. They are errors in the use of verbs, errors in the use of noun phrases, errors in the use of pronouns, errors in the use of prepositions, errors in the use of conjunction, and errors in the use of clauses. After found the errors I counted them.

The result showed that 60% from the total finding belongs to errors in the use of verbs, 14,5% errors in the use of noun phrases, 9,1% errors in the use of clauses, 7,3% errors in the use of pronouns, 7,3% errors in the use of prepositions, and 1,8% errors in the use of conjunctions. After analyzing and counting the data, I found out that the highest frequency of occurring errors was the errors of using verbs, which were dominated by the incorrect use of present form.