

## ABSTRACT

Yuliani, Ika. 2011. *Teaching Preposition of Place Using Lego to the Fifth Grade of Elementary School Students (A Case of The Fifth Grade Students of SD Negeri Donorejo 1 Karangtengah Demak)*. English Department. Faculty of Languages and Arts. Semarang State University. First advisor: Puji Astuti, S.Pd., M.Pd. Second advisor: Dr. Dwi Anggani Linggar B, M.Pd.

**Key Words:** Lego, Preposition of Place

This final project is about the use of Lego in teaching preposition of place. The aims are to find out the use of Lego as a learning medium to boost students' mastery of preposition of place, the effectiveness of using Lego as a learning medium in boosting students' mastery of preposition of place, and the students and the teacher's perception about Lego as a medium to boost students' mastery of preposition of place. The study was conducted at SD Negeri Donorejo 1 Karangtengah Demak. This study is an action research with the fifth graders of SD Negeri Donorejo 1 Karangtengah Demak Academic Year 2010/2011 as its subject. For some reasons, the study was conducted in one cycle. Before conducting the research, I had a preliminary study that was class observation to see whether there was any problem faced in the teaching and learning English. Data from preliminary research showed that students' interest and mastery of grammar are not satisfying. In conducting the research, I used various methods for gathering data. Qualitative data were gathered through questionnaire, teaching journal, observation sheet, and interview, whereas quantitative data were gathered through test. The study showed that the use of Lego boosts students' mastery of preposition of place if the teaching and learning process take place using certain procedure which is presented in this report. The data from pre-test and post-test indicated that the students got better achievement after having the learning process using Lego as learning medium. The score mean of the post-test was 62.28 which was higher 34.45 points than pre-test. Besides, the number of students who could pass the test was higher than the test before. In pre-test, there were 4 students or 8.7 % of the students passing the test, but for the post-test the number of students who passed the test was 25 students or 54.35%. The inclusion of Lego in the teaching and learning process can make the teaching and learning process enjoyable and interesting. The use of Lego as a learning medium also offers teacher interesting English teaching.