

ABSTRACT

Nurhayati, Diah. 2011. *The Effectiveness of Using Hand Puppet to Improve Students' Speaking Skills in Performing Adjacency Pairs (an Experimental Study of Seventh Graders of SMP 11 Semarang in the Academic Year of 2011/2012)*. Final Project. English Department. S1 Degree of English Education. Advisors: I. Novia Trisanti, S.Pd., M.Pd., II. Drs. Hartoyo, M.A., Ph.D.

Keywords: Hand Puppet, Speaking Skill, Adjacency Pair, Seventh Graders of Junior High School, Experimental Study.

This final project was a study to examine the effectiveness of using hand puppet as the media in teaching adjacency pair dialogue. The objective of this study was to find whether there was any significant difference in learning achievement of speaking skill between the students who were taught by using hand puppet and those who were taught by using conventional technique.

The population of the study was seventh graders of SMP 11 Semarang in the academic year of 2011/2012. The number of the population was 224 students divided into seven classes, each class was 32. I used two classes, 7D for the experimental group and 7A for the control group. I used purposive sample method in choosing the sample. I took 20 students in each class. The experimental group was taught by using hand puppet and picture and the control group was taught by using conventional teaching with picture. I also conducted try-out test to get the validity and reliability. The research design which I used was an experimental study with Pre-test Post-test Nonequivalent-Group Design. The research instruments used were try-out, tests and observation journal. At last, the result of the test was analyzed using t-test formula.

The t-test or t-value obtained is (2.62177). Since t-test is higher than t-table (2.02), so the hypothesis is accepted. It means that there is any significant difference in learning achievement between students who were taught speaking by using hand puppet and those who were taught by using conventional technique.

Based on the result above, hand puppet was more effective for teaching speaking, especially to perform the dialogue of adjacency pairs compared to the use of the conventional teaching for the seventh graders of Junior High School Students and hand puppet positively contributed to the improvement of the students' ability in speaking. Then, I suggest the teacher to use hand puppet as the media in teaching speaking and to improve students' motivation to speak English.