ABSTRACT

Puspitasari, Tri Yuliana. 2011. *The Effectiveness of Using Community Language Learning to Improve Students' Mastery of Speaking Skill for Transactional Conversation (An Experimental Study of the Eighth Grade Students of MTs Miftahul Ulum Tambakromo in the Academic Year of 2010/2011).* Final Project. English Department. Faculty of Languages and Arts. Semarang State University. Supervisor: I. Dr.Hj. Dwi Rukmini, M.Pd. II. Galuh Kirana Dwi Areni, S.S., M.Pd.

Key words: community language learning, speaking skill, transactional conversation, experimental study.

This final project is based on research which attempts to examine the effectiveness of using Community Language Learning (CLL) to Improve Students' mastery of Speaking Skill for Transactional Conversation. In doing this research, I used tests which concerned in speaking. In this pre-experimental research, the subjects of the research were the eighth grade students of MTs Mifathul Ulum Tambakromo in the academic year of 2010/2011. There was one class of students participated in this research. They were students of VIII A as an experimental group. The experimental group was given different treatments by using CLL and conventional method.

There were four meetings for the experimental group. One meeting was for a pre-test, two meetings were for treatments using CLL method and one meeting for a post-test of CLL. The data collected were analyzed, and the statistical analysis of the results showed that the average of a pre-test for the experimental group was 66.11. After the experimental group was given treatments using CLL, the score of the group increased, in which mean of the experimental group using CLL method was 71.05. The improvement of the post-test in the experimental group after receiving treatment using CLL method was 4.94.

The result of applying t-test based on the difference of two means revealed that obtained value (8.8) was higher than t-table value for $\alpha = 5\%$ and df = 74 (2.03). It means that there was a significant difference difference in speaking for transactional conversation ability between the pre-test and post-test of the students who were taught using CLL. Results indicate that in the end, CLL method is an effective technique to improve students' ability in speaking for transactional conversation. It is suggested to the teachers to apply the method as one of alternative teaching methods in speaking class.