



**GRAMMATICAL ERROR ANALYSIS IN USING
CONDITIONAL SENTENCE TYPE 1, 2, AND 3 ORALLY**

(A CASE OF 8th SEMESTER ENGLISH DEPARTMENT UNNES STUDENTS)

Final project

Submitted in partial fulfillment of the requirement
for the degree of *Sarjana Pendidikan* in English

by

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2011

ABSTRACT

Prayoga, Guntur. 2011. *Grammatical Error Analysis In Using Conditional Sentence Type 1, 2, And 3 Orally. A Case of 8th Semester English Department Unnes Students.* A Final Project, English Department. Faculty of Language and Arts, Semarang State University. The First Advisor is Drs. Suprpto, M.Hum, and The Second Advisor is Seful Bahri, S.Pd, M.Pd.

Keywords: Error Analysis, Conditional Sentence, Case Study.

In this final project, the objectives of the study was to find out the error of Unnes English Students in using conditional sentence orally and how is the students' achievement in using it orally.

To achieve the objectives of the study, the writer conducted a case and field study and quantitative research. The experiment was held in Unnes English Department with the subjects are 8th semester of the English Department majoring in education students

In solving the problems, the writer carried out an experimental study using question and answer instrument to gather the data and use the modificational brown's scoring method in scoring the data.

I tried out the instrument I constructed to find out that the instrument was able to elicit the answer and find out the validity and the reliability of the test. After trying out the instrument, I did the research by transcribing the recorded data that had been taken orally by using the method of question and answer.

The result of the test showed that the students in the range of scoring achieve grade A reach 35 %, grade B 10%, grade C 20%, grade D 15%, and grade E 20%. The highest score of the subject was 100 and the lowest score was 40. The mean of the result was 76.45. The data show that the average ability of the subjects are in the grade C. the highest level of error in using this conditional sentence orally is in conditional sentence type 3. The mean of precentage is 41.7% of the subjects are able to use this conditional sentence type 1 well. It means more than a half of the subjects are not able to use this material well. In conditional sentence type 1, there is no serious problem with this material. The mean of precentage is 90.7% shows that almost of the subjects are able to use this conditional sentence type 1 orally well. And also for conditional sentence type 2, there is no serious problem. The score mean is 5.05, and the precentage mean is 72.1%. That menas that they are able enough to use it orally.

Students of Unnes English Department is expected to improve their ability in conditional sentence. Good enough is not enough because they are going to be a teacher. That means, they should be precisely perfect in order to be a good role model in this material.