



**A COMPARISON STUDY  
OF THE ENGLISH NATIONAL EXAMINATION  
ACHIEVEMENT BETWEEN RSBI CLASS AND REGULAR  
CLASS OF SMP NEGERI 1 UNGARAN  
IN THE ACADEMIC YEAR OF 2009/ 2010**

A Final Project  
Submitted in partial fulfillment of the requirements  
for the Degree of *Sarjana Pendidikan*  
in English

by  
Ririn Ariyani Saputri  
2201407091

**ENGLISH DEPARTMENT  
FACULTY OF LANGUAGES AND ARTS  
SEMARANG STATE UNIVERSITY**

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## ABSTRACT

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Key words: RSBI Class, Regular Class, English National Examination Achievement

There are a lot of factors influence the success of English teaching and learning process. Egocentric factors, transactional factors and motivational factors are the intrinsic factors. Learning interference, cultural interference and environmental factors are the extrinsic factors. The method of teaching is also one important factor to determine the success of the teaching and learning process. The writer tried to compare the English National Examination Achievement between RSBI class and regular class which have different influencing factors and teaching method. The purposes of this final project is to find out whether the difference of the English National Examination achievement between RSBI class and regular class of SMP Negeri 1 Ungaran in the academic year of 2009/ 2010 is significant or not.

In this research, the population was the ninth grade students of SMP Negeri 1 Ungaran. The members of the population were 225. The subjects of the research were IX-A and IX-G. They were taken by random sampling. Each consisted of 24 and 44 students. This research used true experiment - quasi quantitative in the form of comparative study. As a true experiment, the data used were the English National Examination achievement.

To find out whether there was a significant difference in English National Examination achievement between the RSBI class and the regular class, the writer used the t-test formula with the 5% level of significance. The result showed  $t_{\text{value}}$  for two means was 0.459 and the critical value at  $\alpha = 5\%$  was 1.668. Since the  $t_{\text{value}}$  was lower than the critical value, it can be concluded that the difference between RSBI class and regular class was not statistically significant. Therefore, the null hypothesis saying "there is no significant difference in the English National Examination achievement between RSBI class and regular class of SMP Negeri 1 Ungaran in the academic year of 2009/ 2010" is accepted since the result of analysis showed that the difference was not statistically significant.