

ABSTRACT

Chasanah, Kuswatun. 2011. *The Compatibility of Speech Functional Expressions Found in e-Book Developing English Competencies 3 Published by Pusat Perbukuan Depdiknas with the School-Based Curriculum*. A Final Project, English Department, Faculty of Languages and Arts, Semarang State University. Advisors: 1. Drs. Suprpto, M.Hum., 2. Intan Permata Hapsari, S.Pd., M.Pd.

Keywords: compatibility, speech functional expressions, e-book

The objectives of the study were to find out what kinds of text models of the speech functional expressions were found in e-book entitled *Developing English Competencies 3* published by Pusat Perbukuan Depdiknas and to describe whether the speech functional expressions were compatible with the School-Based Curriculum. The data were the speaking materials found in the analyzed e-book. To analyze the data, a descriptive analysis was used. The data were collected from the e-book entitled *Developing English Competencies 3*. All the speaking materials in the e-book were compared to the standard competence and basic competence of the KTSP. The checklist analysis was done to find out their consistency with the KTSP. The discussion focused on the consistency and compatibility of the speaking materials with the KTSP. From the analysis, it was found that the e-book presented the speaking materials, but not all of the speech functional expressions set out in the curriculum were presented in the e-book. There were 23 speech functional expressions in the e-book in which 22 were based on the curriculum (1 of them does not present both the materials and the review section, that is the expression of complaining, and 7 of them only present the review section, those are the expression of showing attitudes, the expression of hoping, narrative text 1, explanation, discussion, narrative text 2, and review) and 1 speech functional expression that was presented in the e-book was not mentioned in the School-Based Curriculum, that is the expression of discussing possibilities. The speech functional expressions of the speaking materials were applied in transactional conversation, interpersonal conversation, and monologues. To sum up, the speech functional expressions of the e-book entitled *Developing English Competencies 3* were compatible with the School-Based Curriculum. To improve the quality of the teaching-learning activities, it is suggested that to have compatible speaking materials, the author of the book should use the variation of speech functional expressions needed to make the learners/ students easier in doing their daily communication. It is also suggested that the readers are more concern with the speech functional expressions used in the speaking materials in every textbook/e-book to be able to understand and deliver meaning well because their sentences and utterances are properly used in daily communication. This analysis can also be used by English teachers as their consideration in selecting a good e-book/textbook for the teaching and learning process.